

## Conflict Resolution among Students in Bima District: A Case Study

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**Abstract:** This research is focused to reveal the cause of conflict occurring among the students in Wera Sub-District as well as the effort in making conflict resolution among students conducted both in school environment and social environment. This research is qualitative research where the object researched is students' activity in school environment. The kind of case study used is holistic single case with one case design and put a case as research focused. The research is conducted in SMA Negeri 1 Wera in Wera Sub-District, Bima District indicate in Jl. Lintas Tawali Wera in Tawali village Wera Sub-district. The research result shows that the cause of conflict occurring among students in SMAN 1 Wera are as follows: offense, unhealthy competition, harassing each other and the problem occurring out of school among students. The cause of those conflict occurs due to the problem rise around the society and it continues to the school environment, then has an impact in out of school environment. The conflict resolutions among students that has been done are deliberation, visiting the victim's house, mediation by community leader and inviting parents.

**Keywords:** Conflict Resolution, Brawl, Students

### 1. INTRODUCTION

The brawl among students is an aggressive action that is categorized as part of a conflict committed by adolescents. Brawl is defined as the act of youth committed in groups (mass) that violates norms and values and is directed to physically damage and injure others. Muthmainah (2017) revealed that adolescence is often known as a period of self-discovery, a period of rebellion, a time where they desire to try everything new, at this time a child often displays a variety of emotional turmoil, and tends to have many problems both at home, school environment and in the social environment.

The brawl phenomenon among students is part of the violence occurring both in school environment and in community that has repeatedly occurred even there are victims who died as a result of the brawl. The brawl which leads to conflict among students can be observed from the brawl involving students with an age range between 14-17 years (Anjari, 2012).

On a narrower level, conflict is caused by a person's inability to adapt and have a different point of view to others and force people to follow their mindset. While the causative factors of conflict can also be influenced by family, for instance the lack of attention given by their parents. The social environment also contributes to conflicts such as tribal differences and women's issues (Nurhalin and Yulestrani, 2016).

The conflict occurring among students becomes a real phenomenon that there has been a crisis of morality among students as well as indicating that all educational and learning devices in schools have not been able to build students' behavior in Indonesia which is dignified, as well as becomes an indicator of the inability of the education and learning system in schools in finding and formulating solution to various conflict events occurring in Indonesia (Shaleh et al, 2020 ; Wihardjo et al, 2020). Those conflict such as brawl event, violence, persecution, acidification, criminality, bullying and various other events that are part of the blurry portrait of educational practices in Indonesia.

Based on the observation result conducted on July 16<sup>th</sup> 2019 in Wera Subdistrict, Bima Regency that there has been a clash among students. From the incident of the clash caused an incident of stabbing toward one of the students of State High School 1 Wera, Bima regency and the victim was carried to the regional public hospital of Bima Regency, because of the injury suffered by the victim who was quite severe. The incident of clash among students at State Senior High School 1 Wera in there searcher's view can be categorized as an event of conflict among students, with various causative factors both internally and externally outside of school environment, with the cycle of problem that occurs outside the school environment and still continue so they bring up to school environment, therefore the incident of clash among students occurring in school can be triggered by problem occurring outside the school environment (community environment), and vice versa.

This research is focused to reveal the cause of conflict among students in Wera Subdistrict as well as the effort performed to make conflict resolution among students that is conducted both in school and social environment. Based on the research background and focus, the aim of this research is to find out the cause of conflict among students in Wera Subdistrict as well as to analyze the model of conflict resolution among students in Wera Subdistrict in school and social environment.

## 2. RESEARCH METHOD

This research is qualitative method where the object researched is students' activity in school environment. The kind of case study used is holistic single case with the one case design and put one case as research focus. The research is conducted in State Senior High School 1 Wera, Wera Subdistrict, Bima Regency in Jl. Lintas Tawali Wera in Tawali village, Wera Subdistrict. The duration of research is on February 2020 to July 2021. The source of research data include: 1) school which consist of the headmaster, vice principal for student affair, guidance and counseling teacher and students involving in conflict event among students, 2) community, 3) the authority (sector police chief of Wera).

Data collection of case study according to Yin (2006) can be done by six ways through document, recorder file, interview, direct observation, actor observation and physical device. But, in this research only took three ways such as observation, deep interview and documentation. The technique of data analysis in this research is a crucial activity and needs accuracy and criticality. The technique of data analysis used in this research is non-statistics technique analysis which is conducted toward the qualitative data. In this case, qualitative research asks someone to learn a problem that want to be researched basically and deeply.

## 3. RESEARCH RESULT

### 3.1. Conflict among Students

The cause of conflict is as follow: unfair competition, harassing each other and problem out of school among students.

#### 1) Offense

Offense is often one of the triggers of conflict among students. Offense can be said as a small problem, but the conflict can be started from this small offense. These issues include the following interview results.

*Actually, there is no serious or big problem cause the conflict among students or in another word it can be said that those are a small problem, such as excessive offense, students' unfair rivalry causes the sensitivity and make them cursing each other(counselling teacher)*

Based on the interview result from counselling teacher and vice principal, the offense becomes one of the triggers of conflict among students. The offense causes the tension among students then make them cursing each other and at last the conflict arise among them.

#### 2) Unhealthy Competition

The cause of the next conflict is unhealthy competition. Unhealthy competition can be said as a small problem but it could arise a big conflict. This issue includes the following interview results.

*Actually, there is no serious or big problem cause the conflict among students or in another word it can be said that those are a small problem, such as excessive offense, students' unfair rivalry causes the sensitivity and make them cursing each other (counselling teacher)*

Based on the interview result with the counselling teacher and vice principal, unhealthy competition is also a trigger for conflict. Unhealthy competition could be such as a bickering at football matches in school and fighting over the girlfriend of fellow students. Sometimes, the match such as football arise the rivalry among students that can cause conflict.

### 3) Harassing Each Other

The next cause of conflict is harassing each other. This case is actually is a small problem but at last could rise a conflict or big problem. Those problems include in interview result as follow:

*Actually, there is no serious or big problem cause the conflict among students or in another word it can be said that those are a small problem, such as excessive offense, students' unfair rivalry causes the sensitivity and make them cursing each other (counselling teacher)*

Based on the interview result show that harassing each other becomes one of the causes of conflict among students, harassing each other could rise emotion among students therefore the conflict arises.

### 4) Problem Outside the School

The last cause of conflict among students in senior high school 1 Wera is the problem arising out of school environment. Those problems include in interview result as follow:

*The conflict occurs in night party event in social environment, or when they are doing motorcycle race in out of school environment (vice principle).*

Based on the interview result show that one of the causes of student conflict in Senior High School 1 Wera is a problem occurring outside of school environment. The problem occurs usually cause by simple things. It usually occurs at night party event such as wedding event. Students usually participate in dancing, and make a nudge between them, this case also could rise a conflict between them. The conflict at the scene usually brought back into the school environment, so that make a conflict among students. In addition, problems outside of school environment are also caused by wild motorcycle racing activity, and usually the conflict will also take place while they are at school environment.

## 4. CONFLICT RESOLUTION

In a conflict among students which is really disturbing, a resolution is really needed to solve the conflict. A resolution is expected able to make the conflict's over as soon as possible and even it will not occur anymore. The conflict resolution among students in this case is divided into five, such as deliberation, visiting victim's home, mediation by community's leader and inviting parents.

### 1) Deliberation

*In overcome the conflict problem among students in school, we always prioritize the deliberation, mainly I am as a counselling teacher should take a role maximally in the term of doing mediation toward the parties that have problem. (Counselling teacher)*

Based on the interview result conducted by counselling teacher and the headmaster, that school parties in overcoming the students' conflict problem, they take the resolutions, one of them is deliberation. The school parties take a role to invite the parties that have problem to conduct deliberation in solving this students' conflict problem. The expectation from this deliberation is the conflict is expected to be not occur anymore.

### 2) Visiting to victim's family house

*The school parties still do the efforts to reconcile by visiting the students' house. (Vice principal)*

Based on the interview result conducted by counselling teacher and the headmaster that school parties in overcoming the students' conflict problem is visiting the student's parents' house. This visiting is conducted by all members of school parties such as the headmaster and teachers in state senior high school 1 Wera by visiting the victim's house or the perpetrators of violence. In this activity, both the headmaster and teachers try to reconcile the parents' victim and perpetrator.

### 3) Mediation by Community's Leader

*We involve the community's leaders in order to be able to reduce the tension and emotion of the victim's family and parents. (Counselling teacher)*

Based on the interview result by counselling teacher, the students' conflict resolution performed is by doing mediation by involving community's leaders as well the government village. The mediation is performed in order to reduce the tension and emotion of both victim's parents and perpetrator's parents. And more than that, the conflict is expected to be not occur anymore.

### 4) Kinship

*The school parties, in the effort of overcoming the conflict among students always prioritize the ways that is familial. (Vice principal)*

The next resolution in overcoming the students' conflict based on the interview result with the vice principal is the school parties always prioritize the ways which are familial. This way is conducted with the expectation that there is no more tension. Besides that, this way is expected to make both victim's and perpetrator's parents could forgive each other and students could take a part in school activity peacefully.

### 5) Inviting students' parents that involve the conflict

*Sometimes we invite students' parent to give the explanations to the parents' parties and family of those who involve the conflict among student (Vice Principal)*

The last resolution to overcome the students conflict based on the interview result with the vice principal is by visiting the parents of students who involve the conflict. In this case, the school parties will give the explanation related to the conflict occurring and it is expected that there is no more tension.

## 5. RESULT AND DISCUSSION

The conflict that occurs among students becomes a real phenomenon that there has been a crisis of morality among students as well as indicating that all educational and learning devices in schools have not been able to build the students' behavior in Indonesia which has dignified, as well as an indicator of the inability of the education and learning system in schools in finding and formulating solutions to various conflict events occurring in Indonesia. Those conflicts include brawl event, violence, persecution, threat, criminality, bullying and various other events that are part of the blurry portrait of educational practices in Indonesia.

Based on the interview result with counselling teacher, Principal, and vice principal showed that it is still unknown yet when the beginning of the incident took place, but it is estimated that the incident lasted long enough in each generation. These conflicts occur almost often, although not every day. The causes of conflict include offense, unfair competition, harassment each other and problems outside of school among students. Conflict among students occurring in State Senior High School 1 Wera always get special attention from community, since the conflict arise from things around the community, then bringing up in the school and have an impact outside the school again. The conflict certainly risethe reaction from several parties, such as the victim's family, the perpetrator's family, and the community.

The limitation in this research is there are still less informants used to dig up the data. If it is expanded again, information from students, the public, parents, security services and community leaders is needed to support the credibility of the findings. This condition cannot be denied due to the current pandemic conditions so that the process of extracting informants further becomes a little constrained.

## 6. CONCLUSION

The causes of conflict among students occurring in SMAN 1 Wera include offense, unfair competition, harassment each other, and problems outside of school among students. The conflict occurs due to the conflict starts from things around the community then continue to school environment and then have an impact outside the school again. The conflict certainly arises a reaction from several parties, such as the victim's family, the perpetrator's family, and the community.

The type of conflict that arises, that the type of conflict among students is an open conflict where if there is a conflict among students, it could be certainly an incident of beating each other, ganging persecution, and the action of mutual chasing. These cases happen both at school and outside of school environment. a conflict among students is really disturbing, therefore a resolution is needed to deal with the conflict. The existence of a resolution is expected to be completed soon and even it will not occur again. Conflict resolution performed among students include deliberation, visiting the victim's home, mediation by community leaders and inviting parents.

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